

**Learning Outcome 10: Students will analyze problems, issues, or representations using knowledge, theories and/or methods appropriate to the humanities.**

<b>Capability</b>	<b>1. Emerging</b>	<b>2. Developing</b>	<b>3. Proficient</b>	<b>4. Advanced</b>
<b>A. Students analyze problems, issues, or representations using evidence and methods appropriate to the humanities.</b>	Analysis lists evidence but it is not organized and/or not relevant. Patterns, differences or similarities are obscured.	Analysis identifies and organizes evidence but is less effective in revealing patterns, differences or similarities.	Analysis identifies and organizes relevant evidence to reveal important patterns, differences or similarities.	Analysis identifies, organizes, and synthesizes relevant evidence to reveal insightful patterns, differences or similarities.
<b>B. Students develop an informed position, perspective, or thesis with respect to problems, issues, or representations</b>	The position, perspective, or thesis is stated but is simplistic, obvious, or uninformed.	The position, perspective, or thesis acknowledges different sides or interpretations of a problem, issue, or representation.	The position, perspective, or thesis takes into account the complexities of a problem, issue, or representation. It also includes an acknowledgement of others' interpretations or points of view.	The position, perspective, or thesis is original or imaginative, taking into account the complexities of a problem, issue or representation. Others' interpretations or points of view are acknowledged. Potential limits of the position are also described.

The LO10 Humanities rubric was adapted from the AAC&U "Critical Thinking" and "Inquiry and Analysis" Value Rubrics.